



What is Title I ?

Annual Parent Meeting

Maritime Academy Charter School

September 19, 2019

Definition of Title I:

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of low income students at the school (students receiving free/reduced lunch)
- Schools with a percentage of at least 40% are eligible for a schoolwide program (Maritime has a schoolwide program).

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement (e.g., tutors for all).
- Title I funds provide additional assistance to students who experience difficulties in meeting the State's academic targets (e.g, PSSA and Keystone test proficiency targets).

Other Federal Title Funds at Maritime Charter

- Title II [Funds teacher development]
- Title III [Funds English as a second language services and assists with migrant students]
- Title IV [Funds computer technology, STEM career preparation, STEM teaching materials and Professional training for teachers].

Setting and Measuring Academic Goals for Title I

- Title I requires that the school set academic goals in multiple areas related to state standards.
- Title I requires that the school measure those goals annually (e.g., through PSSA scores).
- Title I requires that the school develop a comprehensive school plan and annually review the effectiveness of the plan (Title I Schoolwide Plan). Plan is due September 1.

Goals for Title I Grant 2019-20 at Maritime Charter:

Goal Area	Measurable Goal	Baseline Data	By whom?	By when?	Data Source
Student Achievement	70% Proficient in English Lit	68% in 11th in 2019	HS Principal	End of 2019-20 school year	Keystone Exams
Student Achievement	53% Proficient in Algebra 1	43% in 11th in 2019	HS Principal	End of 2019-20 school year	Keystone Exams
Student Achievement	51% Proficient in Biology	40% in 11th in 2019	HS Principal	End of 2019-20 school year	Keystone Exams
Student Achievement	61% Proficient in English	51% Proficient in English	Lower School Principal	End of 2019-20 school year	PSSA Tests
Student Achievement	67% Proficient in Science	57% Proficient in Science	Lower School Principal	End of 2019-20 school year	PSSA Tests
Student Achievement	32% Proficient in Math	22% Proficient in Math	Lower School Principal	End of 2019-20 school year	PSSA Tests
Parent and Family Engagement	70% of parents will participate in Parent conferences	61% participation in Parent conferences	Lower School Principal	End of 2019-20 school year	Parent sign in sheets
Professional Development	100% of teachers of math will participate in professional development on math	20% of teachers of math participated in PD	HS and LS Principals	End of 2019-20 school year	Teacher sign in sheets
Professional Development	100% of teachers of English will participate in professional development on English standards	20% of teachers of English participated in PD	HS and LS Principals	End of 2019-20 school year	Teacher sign in sheets

Title I Parent participation

1% of the Title I funds is set aside
for Parent Engagement –

*How would you like to see the
funds spent?*

Maritime Academy's
Title I Schoolwide Plan
(Note: This is posted on the
school's website)

Stakeholder Involvement

Name	Role
Sarah Arnold	Business Representative
Kimberly Bonnani	Special Education Director/Specialist
Christine Coates	Elementary School Teacher - Regular Education
Robert Cook	Board Member
Lucy Feria	Building Principal
Sharen Ferrigon	High School Teacher - Regular Education
Janiessa Fuller	Middle School Teacher - Regular Education
Lisa Garcia-Dolchanczyk	Parent
Una Gayot	Community Representative
Lauren Goldberg	Elementary School Teacher - Special Education
Michael Green	Academic Recovery Liaison
Nathan Hauser	Board Member
Steve Hewitt	Administrator
Jermaine Ithier	Ed Specialist - Instructional Technology
Michele Krajewski	Board Member
Phillip MacMurray	Middle School Teacher - Regular Education
Eugene Mattioni	Administrator
David Murphy	High School Teacher - Regular Education
Nick Pagan	Community Representative
Anthony Salvetti	Elementary School Teacher - Regular Education
Peter Saunders	Building Principal
Alex Schuh	Business Representative
Bob Vecchione	Board Member
Nereyda Williams	Parent
Matt Wilson	Administrator

Summary of Expenditures:

- **Grant Total Funds:** \$706,519.
- **Status:** Schoolwide
- **Purpose:** Title I is a “*comprehensive reform strategy designed to upgrade the entire educational program in a school in order to improve the achievement of the lowest-achieving students. [F]unds may be used to help eligible children meet the challenging State academic standards, which may include programs, activities, and academic courses necessary to provide a well-rounded education*”.
- **Pays for at MACS:** Salaries for ten teachers (supplemental), parent engagement services, homeless student services.
- **Budgeted Costs:**
 - 5 Reading Teachers, including benefits (\$347,200)
 - 5 Math Teachers, including benefits (\$347,200)
 - Parent Speakers related to student success (\$7,119)
 - Health screenings and basic health services for neglected, homeless, foster students, etc. (\$5,000)

Curriculum and Instructional Strategies:

- Elementary
 - Reading Series used Journeys (HMH)
 - Math
 - Interventions – Lexia Program (Grades 2-4)
 - Small Group Instruction
- High School
 - Edgenuity (all subjects)
 - Study Island
 - Math Tutoring
 - Close Reading, Cornell Notes & Writing Across Content

Assessment:

- Grades 3-8 Classroom Diagnostic Tool (CDTs)
- Grades 3-8 PSSAs Math & Language Arts
- Grades 4 & 8 PSSA Science
- High School – Classroom Diagnostic Tool (CDT)
- High School – Advanced Placement Tests
- High School – PSAT, SAT and ASVAB
- Grades 1 & 2 – Diagnostic Reading Assessment (DRA)
- All grades – Teacher-created Assessments

Title I Parent Notification
Requirement
(Annual notification at
beginning of school year)

Part of Cadet/Parent Handbook

Parent and Family Involvement Policy

<http://www.maritimecharter.org/docs/district/titleiparentfamilyengagementmachs.pdf?id=518689>

School-Parent Compact (updated annually)

- Part of the enrollment packet

Parent's Right to Know – Student Achievement

- Standardized test results will be given to parents in the fall.
- Parent conferences will be held at the end of each quarter.
- Interim Progress Reports and Report cards are distributed each quarter.

Parent's Right to Know – Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

How Can You Be Involved?

Parent Involvement Opportunities

- Calendar of Parent Workshops
- Home and School Association
- Accompany students on field trips
- Parent report card conferences
- Volunteer in classrooms

Parent Involvement in Decision Making

- Annual Parent Surveys
- Monthly Parent Meetings
- Home and School Association Meetings
- Special Education Parent Support Meetings
- English Learners Parent Meetings

Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information

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