

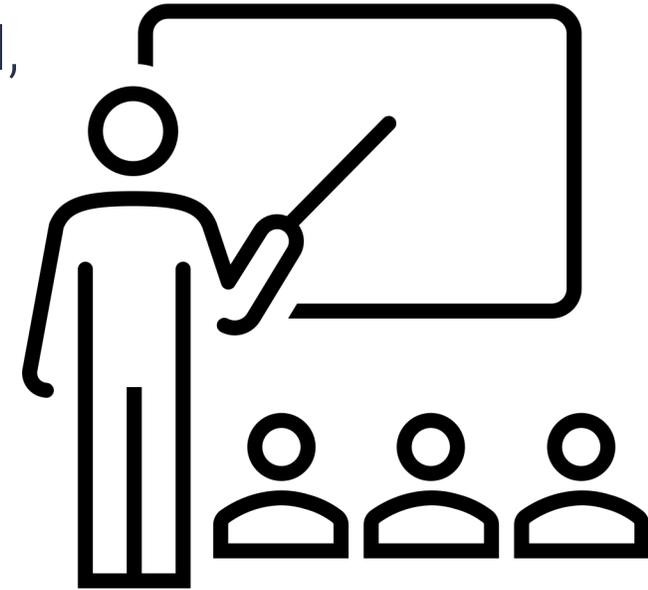
**Maritime Academy CS
Federal Title Programs Review and Planning for
2022-23: Discussion of School Needs
September 15, 2022**

September 15, 2022



Goals for this Meeting and Planning Process

- To Review Federal program fund spending in 2022-23 (Titles I, II, III, IV,)
- To review the Title I Schoolwide Plan and set Plan goals for the 2022-23 school year
- To set priorities for federal Title I, II, III and IV budgets at MACS for 2022-23 based on reviews of students' needs and achievements from the Comprehensive Plan
- Presenters: Dr. Alex Schuh, Federal Programs Coordinator and Zoë Groff



The Planning Process

- Federal School Programs under the ESSA law (ESEA) require parent and community input into planning and review twice per year
- A formal Title I Schoolwide Plan must be developed annually and must include the involvement and input of members of the school community to be comprehensive and effective.
- Section 1114 (b) (2) (B) of the Title 1 law requires that a Schoolwide Plan be developed with the involvement of parents and other members of the community to be served, as well as teachers, principals and administrators.

The Planning Process –Values, Needs, Priorities, Plans

Step 1. Convene the group

Step 2. Discuss the Vision statement

“Specifically articulate a long-term vision and a measure of success for students.”

Step 3. Review Previous Goals (Needs Assessment)

Step 4. Update and/or Establish New Goals

Maritime Academy Vision Statement

“In cooperation with the maritime industry and educational partners, Maritime Academy Charter School endeavors to enable each cadet to become a **capable and respectful member of society**, ready for **post-secondary education or gainful employment** in either the private or public sector upon graduation.”

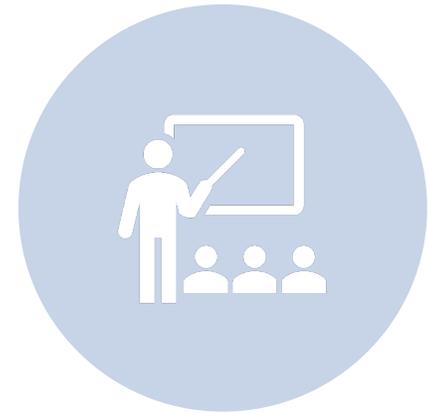
The Planning Process –Values, Needs, Priorities, Plans



STEP 1. CONVENE THE GROUP



STEP 2. DISCUSS THE VISION STATEMENT
“SPECIFICALLY ARTICULATE A LONG-TERM VISION AND A MEASURE OF SUCCESS FOR STUDENTS”



STEP 3. CONDUCT A NEEDS ASSESSMENT –
“A COMPREHENSIVE EVALUATION OF THE STRENGTHS AND WEAKNESSES OF THE CHARTER SCHOOL WITH THE EXPRESSED GOAL OF DETERMINING HOW THE CHARTER SCHOOL CAN BEST BUILD ON ITS STRENGTHS AND IMPROVE ON CHALLENGED AREAS IN ORDER TO ENHANCE STUDENT LEARNING IN THE CHARTER SCHOOL.”

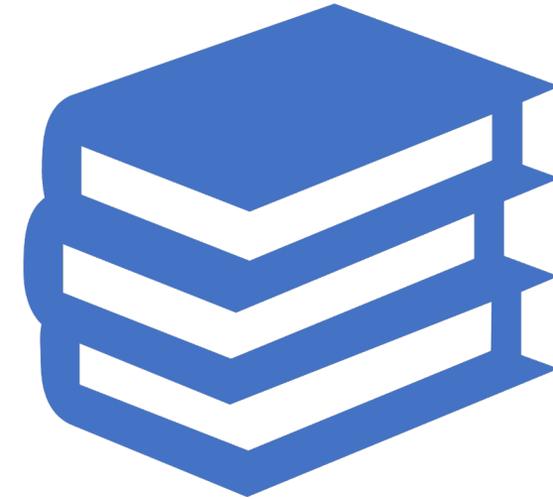
Current Schoolwide Focus

Math and STEM (Science Technology Engineering Math):

- (1) Improve math curriculum
- (2) Increase student and teacher access to Math Software including Study Island, Dreambox, etc.
- (3) Professional Development and Coaching in Math and STEM
- (4) Increased access to learning technologies (e.g., laptops, remote learning)
- (5) Tutoring, school day and afterschool/summer
- (6) More access to Scientific reasoning and hands-on learning

Parent and Family Engagement:

- (1) Educate parents on student learning tools for Math, English, Science, etc.
- (2) Increase access to learning tools at home (laptops, etc.)
- (3) Hold activities for parents and families based on their expressed interests and needs
- (4) Educate staff on how to work with parents to improve student learning
- (5) Provide activities that support parents, such as social work, counseling, afterschool programs.



Future Ready PA Index

- The Future Ready PA Index is a collection of school progress measures related to school and student success.
- The Index includes a range of assessment, on-track, and readiness indicators, to more accurately report student learning, growth, and success in the classroom and beyond.

The Comprehensive Plan

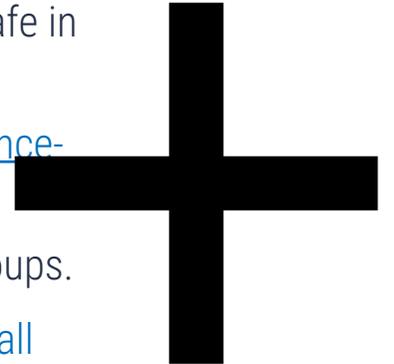
2022-205
Comprehensive Plan

- The Comprehensive Plan is made up of schoolwide goals and action steps to meet those goals.



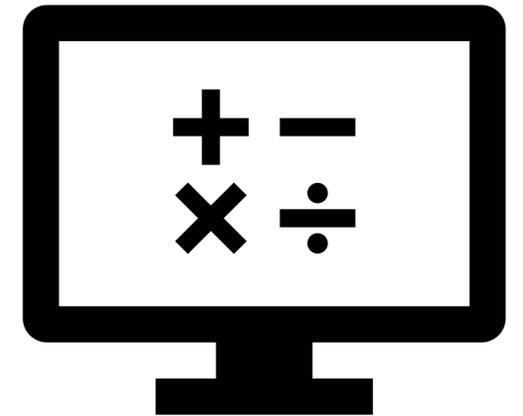
Priority Strengths Derived from Data Review and Analysis

- Staff and students have had ongoing training for responsive classrooms and restorative practices.
- Implement an evidence-based system of schoolwide positive behavior interventions and supports
- Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically
- Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based
- EL students made significant scale score growth on Math and Science CDTs compared to all student groups.
- Hispanic students made significant scale score growth on each of the CDTs in 2021-22 compared to the all student group.
- *Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school*



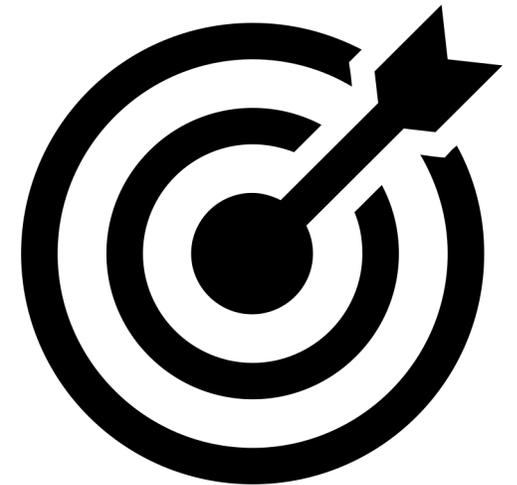
Priority Challenges Derived from Data Review and Analysis

- All Student Group was far below the state average proficiency in Math in 2020-21.
- All Student Group was far below the state average proficiency in English in 2020-21.
- All Student Group was far below the state average proficiency in Science in 2020-21.
- 1.7% students completed an Industry-Based Learning experience in 2020-21, which was below the statewide average of 26.8%.



Goal Setting

1. Maritime will utilize a variety of tools and curricula that have been proven to engage students in learning core math concepts. Maritime needs to ensure that all of its math teachers, in every grade, are highly skilled in teaching math for their assigned grade level.
2. Reading and writing will be emphasized in all subjects throughout the school, with regular feedback on student writing provided by all teachers.
3. Science education improvement will require a stronger Science curriculum in the elementary school and more training of Science teachers regarding teaching the Science standards (new NGSS standards).
4. High school students will be provided additional supports and opportunities for worked-based learning experience and earning industry-based credentials, with a focus on Maritime and transportation-related careers.



Parental Rights under ESSA

- Parents will receive letters for not properly certified teacher of four or more weeks (As necessary)
- Parents will have opportunities to meet regularly with staff for parent involvement
- Parents will have opportunities in decisions affecting your child
- Parents can review applications for Title Federal Programs and make suggestions [e.g., Title I School-wide Plan-updated annually and submitted to PDE, with parent input].

Title I Federal Programs Agenda

September 15, 2022

- **Describe** the purpose of Title I
- **Review** last year's Title I spending
- **Discuss** how to best use the Title I funds to meet our goals for the 2022-23 school year

Title I Overview

- Title I Part A is the largest single federal aid for elementary and secondary education. This grant is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards that the State has set for all students.
- Used for a variety of programs and activities designed to increase student academic achievement in the area of reading

Title I 2021-2022 Review (\$941K) [Current Title I Plan for 2022-23 in Progress]

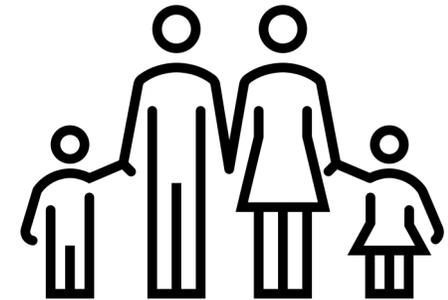


Curriculum Supplements



Staffing

- Math Teachers
- Guidance Counselors



Parent Activities

Seeking Title I 2022-2023 Parent Input for Priority Areas

- Ideas for Parent and Family Activities?
 - Speakers on Topics of interest (e.g., college, maritime and other careers, financial literacy, supporting student learning)?
 - Music nights?
 - Afterschool parent-student arts activities?
 - Technology literacy?
 - Other Ideas?

Title II Federal Programs Agenda

September 15, 2022

- **Describe** the purpose of Title II
- **Review** last year's Title II spending
- **Discuss** how to best use the Title II funds to meet our goals for the 2022-23 school year

Title II, Improving Teacher Quality Overview

- Title II, Part A is a federal grant to increase academic achievement by increasing teacher and principal quality. This grant helps by increasing the number of certified Pennsylvania teachers in the classroom, increasing the skills of principals and assistant principals and increasing the effectiveness of teachers and principals by holding Districts and schools accountable for improvements in student academic achievement. Title II also provides the opportunity for class size reduction at the elementary level.

Title II 2021-2022 Review [current Title II for 2022-23 in progress]:



Math PD coaches

English PD coaches

Science PD coaches

Seeking Title II 2022-2023 Parent Input for Priority Areas

- More Teacher training (e.g., in methods, curriculum, or subject content)?
- More partnerships with outside agencies?
- Other ideas?

Title III Federal Programs Agenda

September 15, 2022

- **Describe** the purpose of Title III
- **Review** last year's Title III spending
- **Discuss** how to best use the Title III funds to meet our goals for the 2022-23 school year

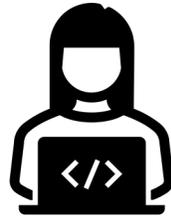
Title III, Language Instruction Overview

- Title III (additional information) is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Learner children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards.
- Program Requirements:
 - ▷ Increase English proficiency
 - ▷ Provide high quality professional development. –
 - ▷ Supplement (not supplant) LEAs core ESL instructional program.

Title III 2021-2022 Review [current Title III Plan 2022-23 in progress]



PD Consultants for regular teachers re: ESL



English learning software



Translation services

Seeking Title III 2022-2023 Parent Input for Priority Areas

- More parent training?
- More tutors?
- More technology?
- More partnerships with outside agencies?
- More curricula?
- More assessments?
- More out-of-schooltime opportunities (e.g., summer, afterschool)?
- Other ideas?

Title IV Federal Programs Agenda

September 15, 2022

- **Describe** the purpose of Title IV
- **Review** last year's Title IV spending
- **Discuss** how to best use the Title IV funds to meet our goals for the 2022-23 school year

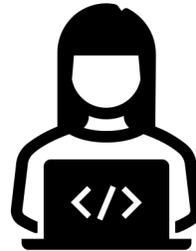
Title IV, Student Support and Academic Enrichment Overview

- The purpose of this subpart is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to:
 1. provide all students with access to a well-rounded education;
 2. improve school conditions for student learning; and
 3. improve the use of technology in order to improve the academic achievement and digital literacy of all students.

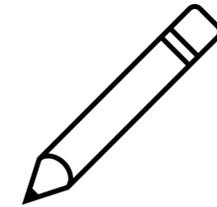
Title IV 2021-2022 Review



- PD on teaching STEM topics
- PD on Positive Behavioral Supports



- Network upgrade
- HS student laptops



- Materials for teaching STEM topics
- Supplies for teaching Positive Behavioral Supports

Seeking Title IV 2022-2023 Parent Input for Priority Areas

- More technology?
- More partnerships with outside agencies?
- More curricula?
- More assessments?
- More out-of-schooltime opportunities (e.g., summer, afterschool)?
- More extracurricular activities (robotics clubs, etc.)?
- Other Ideas?

School-Parent Title I Compact- Review

- School Parent Compact- review responsibilities
- Review model Compact from PDE
- Suggested changes for school, parent, student responsibilities



Collecting your thoughts and ideas

We'll send surveys asking for your opinions on:

- Student needs- academic, social, emotional, developmental that could use attention in the coming year and areas of student capabilities to target (e.g., math, science, maritime knowledge and skills)
- Student groups who may need additional attention
- Thoughts on strategies or activities that could help meet the needs of students
- Thoughts on activities to involve parents and families in supporting students and making decisions
- Thoughts on School-Parent Compact

Thank you for Participating in the Federal Programs Review and Planning

After we gather input from you, we'll organize the needs assessment and outline a draft plan with strategies and activities for next year.

Our aim is to make any necessary revisions to the Title I Schoolwide Plan

AND to use your input to adjust the Federal Title budgets for 2022-23