What is Title I?

Annual Parent Meeting
Maritime Academy Charter School
September 19, 2019
Definition of Title I:

• Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.

• Title I is allocated to schools based on the percentage of low income students at the school (students receiving free/reduced lunch).

• Schools with a percentage of at least 40% are eligible for a schoolwide program (Maritime has a schoolwide program).
Schoolwide means:

• The school uses Title I funds to upgrade the entire educational program of the school.

• Title I funds are used to serve all children in order to raise academic achievement (e.g., tutors for all).

• Title I funds provide additional assistance to students who experience difficulties in meeting the State’s academic targets (e.g., PSSA and Keystone test proficiency targets).
Other Federal Title Funds at Maritime Charter

- Title II [Funds teacher development]
- Title III [Funds English as a second language services and assists with migrant students]
- Title IV [Funds computer technology, STEM career preparation, STEM teaching materials and Professional training for teachers].
Setting and Measuring Academic Goals for Title I

• Title I requires that the school set academic goals in multiple areas related to state standards.

• Title I requires that the school measure those goals annually (e.g., through PSSA scores).

• Title I requires that the school develop a comprehensive school plan and annually review the effectiveness of the plan (Title I Schoolwide Plan). Plan is due September 1.
## Goals for Title I Grant 2019-20 at Maritime Charter:

<table>
<thead>
<tr>
<th>Goal Area</th>
<th>Measurable Goal</th>
<th>Baseline Data</th>
<th>By whom?</th>
<th>By when?</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Achievement</td>
<td>70% Proficient in English Lit</td>
<td>68% in 11th in 2019</td>
<td>HS Principal</td>
<td>End of 2019-20 school year</td>
<td>Keystone Exams</td>
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<tr>
<td>Student Achievement</td>
<td>53% Proficient in Algebra 1</td>
<td>43% in 11th in 2019</td>
<td>HS Principal</td>
<td>End of 2019-20 school year</td>
<td>Keystone Exams</td>
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<tr>
<td>Student Achievement</td>
<td>51% Proficient in Biology</td>
<td>40% in 11th in 2019</td>
<td>HS Principal</td>
<td>End of 2019-20 school year</td>
<td>Keystone Exams</td>
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<tr>
<td>Student Achievement</td>
<td>61% Proficient in English</td>
<td>51% Proficient in English</td>
<td>Lower School Principal</td>
<td>End of 2019-20 school year</td>
<td>PSSA Tests</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>67% Proficient in Science</td>
<td>57% Proficient in Science</td>
<td>Lower School Principal</td>
<td>End of 2019-20 school year</td>
<td>PSSA Tests</td>
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<tr>
<td>Student Achievement</td>
<td>32% Proficient in Math</td>
<td>22% Proficient in Math</td>
<td>Lower School Principal</td>
<td>End of 2019-20 school year</td>
<td>PSSA Tests</td>
</tr>
<tr>
<td>Parent and Family Engagement</td>
<td>70% of parents will participate in Parent conferences</td>
<td>61% participation in Parent conferences</td>
<td>Lower School Principal</td>
<td>End of 2019-20 school year</td>
<td>Parent sign in sheets</td>
</tr>
<tr>
<td>Professional Development</td>
<td>100% of teachers of math will participate in professional development on math</td>
<td>20% of teachers of math participated in PD</td>
<td>HS and LS Principals</td>
<td>End of 2019-20 school year</td>
<td>Teacher sign in sheets</td>
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<tr>
<td>Professional Development</td>
<td>100% of teachers of English will participate in professional development on English standards</td>
<td>20% of teachers of English participated in PD</td>
<td>HS and LS Principals</td>
<td>End of 2019-20 school year</td>
<td>Teacher sign in sheets</td>
</tr>
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Title I Parent participation

1% of the Title I funds is set aside for Parent Engagement –

How would you like to see the funds spent?
Maritime Academy’s
Title I Schoolwide Plan
(Note: This is posted on the school’s website)
# Stakeholder Involvement

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah Arnold</td>
<td>Business Representative</td>
</tr>
<tr>
<td>Kimberly Bonnani</td>
<td>Special Education Director/Specialist</td>
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<tr>
<td>Christine Coates</td>
<td>Elementary School Teacher - Regular Education</td>
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<tr>
<td>Robert Cook</td>
<td>Board Member</td>
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<tr>
<td>Lucy Feria</td>
<td>Building Principal</td>
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<tr>
<td>Sharen Ferrigon</td>
<td>High School Teacher - Regular Education</td>
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<tr>
<td>Janiessa Fuller</td>
<td>Middle School Teacher - Regular Education</td>
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<tr>
<td>Lisa García-Dolchanczyk</td>
<td>Parent</td>
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<tr>
<td>Una Gayot</td>
<td>Community Representative</td>
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<tr>
<td>Lauren Goldberg</td>
<td>Elementary School Teacher - Special Education</td>
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<tr>
<td>Michael Green</td>
<td>Academic Recovery Liaison</td>
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<td>Nathan Hauser</td>
<td>Board Member</td>
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<tr>
<td>Steve Hewitt</td>
<td>Administrator</td>
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<tr>
<td>Jermaine Ithier</td>
<td>Ed Specialist - Instructional Technology</td>
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<tr>
<td>Michele Krajewski</td>
<td>Board Member</td>
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<tr>
<td>Phillip MacMurray</td>
<td>Middle School Teacher - Regular Education</td>
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<tr>
<td>Eugene Mattioni</td>
<td>Administrator</td>
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<tr>
<td>David Murphy</td>
<td>High School Teacher - Regular Education</td>
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<tr>
<td>Nick Pagan</td>
<td>Community Representative</td>
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<tr>
<td>Anthony Salvetti</td>
<td>Elementary School Teacher - Regular Education</td>
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<tr>
<td>Peter Saunders</td>
<td>Building Principal</td>
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<tr>
<td>Alex Schuh</td>
<td>Business Representative</td>
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<tr>
<td>Bob Vecchione</td>
<td>Board Member</td>
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<tr>
<td>Nereyda Williams</td>
<td>Parent</td>
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<tr>
<td>Matt Wilson</td>
<td>Administrator</td>
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</table>
Summary of Expenditures:

- **Grant Total Funds:** $706,519.
- **Status:** Schoolwide
- **Purpose:** Title I is a “comprehensive reform strategy designed to upgrade the entire educational program in a school in order to improve the achievement of the lowest-achieving students. Funds may be used to help eligible children meet the challenging State academic standards, which may include programs, activities, and academic courses necessary to provide a well-rounded education”.
- **Pays for at MACS:** Salaries for ten teachers (supplemental), parent engagement services, homeless student services.
- **Budgeted Costs:**
  - 5 Reading Teachers, including benefits ($347,200)
  - 5 Math Teachers, including benefits ($347,200)
  - Parent Speakers related to student success ($7,119)
  - Health screenings and basic health services for neglected, homeless, foster students, etc. ($5,000)
Curriculum and Instructional Strategies:

• Elementary
  – Reading Series used Journeys (HMH)
  – Math
  – Interventions – Lexia Program (Grades 2-4)
  – Small Group Instruction

• High School
  – Edgenuity (all subjects)
  – Study Island
  – Math Tutoring
  – Close Reading, Cornell Notes & Writing Across Content
Assessment:

- Grades 3-8 Classroom Diagnostic Tool (CDTs)
- Grades 3-8 PSSAs Math & Language Arts
- Grades 4 & 8 PSSA Science
- High School – Classroom Diagnostic Tool (CDT)
- High School – Advanced Placement Tests
- High School – PSAT, SAT and ASVAB
- Grades 1 & 2 – Diagnostic Reading Assessment (DRA)
- All grades – Teacher-created Assessments
Title I Parent Notification Requirement
(Annual notification at beginning of school year)

Part of Cadet/Parent Handbook
Parent and Family Involvement Policy

http://www.maritimecharter.org/docs/district/title.iparentfamilyengagementmachs.pdf?id=518689
School-Parent Compact (updated annually)

• Part of the enrollment packet
Parent’s Right to Know – Student Achievement

- Standardized test results will be given to parents in the fall.
- Parent conferences will be held at the end of each quarter.
- Interim Progress Reports and Report cards are distributed each quarter.
Parent’s Right to Know – Non-Highly Qualified Teachers

• Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
How Can You Be Involved?
Parent Involvement Opportunities

• Calendar of Parent Workshops
• Home and School Association
• Accompany students on field trips
• Parent report card conferences
• Volunteer in classrooms
Parent Involvement in Decision Making

• Annual Parent Surveys
• Monthly Parent Meetings
• Home and School Association Meetings
• Special Education Parent Support Meetings
• English Learners Parent Meetings
Right to Request Meetings

• Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

• The school must respond to any such suggestions as soon as practicably possible.
Questions?
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Peter Saunders, Elementary School Principal
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